

# **Tiverton Public Schools**

## **Strategic Plan**

### **2015-2020**



**June, 2015**



### **Planning Team Members**

Ms. Sheree Alves	First Grade Teacher, Pocasset Elementary School
Ms. Sally Black	Chairwoman, School Committee
Ms. Fran Blaess	Principal, Pocasset Elementary School
Mr. Manuel Cabral	Principal, Ranger Elementary School
Ms. Virginia Curtis	Literacy Specialist, Ranger Elementary School
Ms. Laurie Dias-Mitchell	Principal, Tiverton Middle School
Ms. Amy Donnelly Roche	Director of Curriculum; Internal Facilitator
Ms. Rebecca Elwell	Community Partner, Tiverton Prevention Coalition
Ms. Diane Farnworth	Parent, Tiverton High School
Mr. Steve Fezette	Principal, Tiverton High School
Dr. Jerome Larkin	Member, School Committee
Ms. Linda Larsen	School Liaison
Mr. Alfred Notarianni	Director of Technology
Mr. David Perry	Member, Town Council
Ms. Pamela Poli	Parent, Tiverton High School
Mr. William Rearick	Superintendent of Schools
Ms. Margaret Votta	Rhode Island Department of Education; External Facilitator
Ms. Suzette Wordell	Principal, Fort Barton Elementary School

### **Dates Team Convened:**

April 9, 2015  
April 13, 2015  
June 1, 2015

**The Tiverton School Department has approved and adopted this strategic plan.**

**The five objectives and strategies within the plan will be addressed and monitored annually.**

**Each school across the district will develop a school improvement plan which aligns with and supports this district Strategic Plan.**

***Signatures of Agreement:***

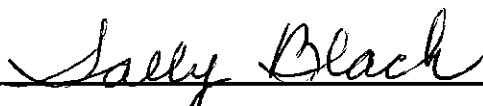


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**William Reznick, Superintendent**

8/20/15

**Date**



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**Sally Black, Chair, Tiverton School Committee**

8/11/15

**Date**

## **OUR BELIEFS**

### ***The members of the Tiverton School Department believe that:***

- All students have the ability to learn and should be provided with the opportunities to achieve their individual potential;
- All students have unique talents, strengths, and diverse learning needs and possess infinite potential to learn;
- All students should have equal opportunity and access to the highest quality of instruction;
- All students can be taught the tools to lead them toward self-sufficiency;
- Quality teaching and leadership must be promoted, recognized, and commended;
- Family engagement in education leads to increased student success;
- Supporting quality public education is the key responsibility of every community;  
*and*
- Quality public education produces a talented work force, hence fostering economic development.

## **MISSION**

The Tiverton School Department is committed to providing a learning environment that promotes the unique talents and abilities of all students, ensures high quality instruction, and actively engages families and the community.

Our dedication to excellence is integral as we challenge, guide, and support all students in their development to becoming self-sufficient and contributing citizens of our local and global communities.

## **VISION**

### **“Excellence in Education”**

- ❖ Tiverton schools are learning communities whose members support each other to implement the most effective and current educational practices.
- ❖ Students thrive in a safe, supportive learning environment where they have full access to instruction that is rigorous and relevant to their interests and needs.
- ❖ Through strong partnerships with families and community members, students are well prepared to be contributing citizens.

The components of this vision create “Excellence in Education.”



## **Focus on Communication**

### ***Objective:***

Develop a communication plan that enhances the district's efforts to communicate clearly and effectively, so that the broader community is well-informed about what is happening in the schools

### ***Strategies:***

1. Investigate the best practices and communication strategies used by other school districts
2. Recommend that our School Committee develop a communication policy
3. Establish a School Committee subcommittee on communications with the goal of creating a district-wide communication plan
4. Investigate the feasibility of hiring a community resource coordinator or community relations liaison



## **Focus on Curriculum**

### ***Objective:***

Develop a clear, consistent, guaranteed, viable, and accessible curriculum that is aligned with Common Core, Next Generation Science, and other state and national standards.

### ***Strategies:***

1. Create curriculum writing and review cycle for each content area, mapping out grades PreK-12
2. Implement full day Kindergarten Program with expanded curriculum
3. Incorporate innovation in Science, Technology, Engineering, Arts, and Mathematics (STEAM) across our PreK-12 curriculum
4. Reform our Response to Intervention system of support and interventions in order to provide full access to the core instructional program



## **Focus on Facilities**

### ***Objective:***

Renovate middle school and high school facilities, in accordance with the 2014 Facilities Report

### ***Strategies:***

1. Schedule informational sessions with the Tiverton Town Council and Tiverton Budget Committee to inform stakeholders about the recommendations of the Tiverton School Department's Facilities Committee
2. Collaborate with all stakeholder groups to develop, promote, and enact a funding plan
3. Collaborate with stakeholder groups to implement the recommendations of the Tiverton School Department's Facilities Committee





## **Focus on Professional Development**

### ***Objective:***

Expand and strengthen professional development opportunities for instructional staff to implement curriculum and support student learning

### ***Strategies:***

1. Continue to use the Tiverton School Department's Curriculum Development Committee in order to identify and design professional development opportunities that provide expert support to implement the district's core instructional program
2. Add at least two additional professional development days for instructional staff to reach a total of five such days by the 2020-2021 school year.
3. Investigate additional strategies to increase professional development opportunities
4. Increase professional development offerings regarding technology based on best practices for tech integration in alignment with the International Society for Technology in Education (ISTE) standards for teachers



## **Focus on Technology**

### ***Objective:***

Enhance and expand the use of technology as a tool to support student learning, communication, and efficient school department operations

### ***Strategies:***

1. Revise district software and hardware upgrade plans by June 30th, 2016 and renew at least every three years thereafter
2. Develop and implement a model for district-wide tech support
3. Increase the capacity and the skills of our students to use technology